

## South Conway Elementary

3001 Fourth Avenue  
Conway, SC 29527

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	638 Students	
<b>Principal</b>	Donna Hooks	843-488-0272
<b>Superintendent</b>	Dr. Bobby Nalley, Acting Superintendent	843-488-6700
<b>Board Chair</b>	Will Garland	843-358-8002

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	6	52	49	7

## IMPROVEMENT RATING

## UNSATISFACTORY

## ADEQUATE YEARLY PROGRESS

## NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Unsatisfactory	Yes
<b>2005</b>	Average	Below Average	No
<b>2006</b>	Average	Unsatisfactory	No

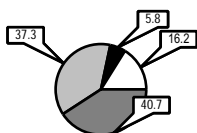
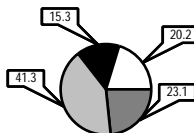
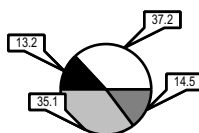
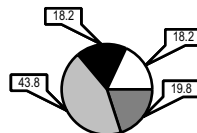
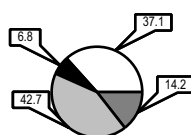
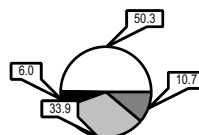
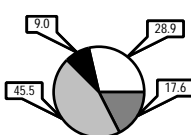
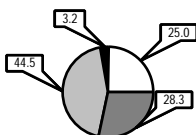
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	275	99.3	16.1	37.3	40.6	6.0	57.8	Yes	Yes
<b>Gender</b>									
Male	139	98.6	20.6	37.3	36.5	5.6	54.8	N/A	N/A
Female	136	100.0	11.4	37.4	44.7	6.5	61.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	154	100.0	10.9	31.4	49.6	8.0	68.6	Yes	Yes
African American	113	99.1	21.9	45.7	28.6	3.8	43.8	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	83.3	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	221	99.5	10.6	34.8	47.5	7.1	66.7	N/A	N/A
Disabled	54	98.1	37.3	47.1	13.7	2.0	23.5	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	275	99.3	16.1	37.3	40.6	6.0	57.8	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	0.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	274	99.6	16.1	37.3	40.6	6.0	57.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	205	99.0	18.7	40.1	37.9	3.3	52.2	Yes	Yes
Full-pay meals	70	100.0	9.0	29.9	47.8	13.4	73.1	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	275	99.6	21.2	41.2	22.8	14.8	52.0	Yes	Yes
<b>Gender</b>									
Male	139	99.3	22.8	40.9	22.8	13.4	49.6	N/A	N/A
Female	136	100.0	19.5	41.5	22.8	16.3	54.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	154	100.0	13.1	38.7	27.0	21.2	62.8	Yes	Yes
African American	113	99.1	32.4	41.9	18.1	7.6	38.1	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	221	100.0	11.6	43.2	27.1	18.1	61.3	N/A	N/A
Disabled	54	98.1	58.8	33.3	5.9	2.0	15.7	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	275	99.6	21.2	41.2	22.8	14.8	52.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	274	99.6	21.3	41.0	22.9	14.9	52.2	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	205	99.5	24.6	42.1	23.0	10.4	47.5	Yes	Yes
Full-pay meals	70	100.0	11.9	38.8	22.4	26.9	64.2	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	275	99.3	37.3	34.5	14.5	13.7	28.1
<b>Gender</b>							
Male	139	99.3	38.6	29.1	15.7	16.5	32.3
Female	136	99.3	36.1	40.2	13.1	10.7	23.8
<b>Racial/Ethnic Group</b>							
White	154	99.4	25.0	33.1	21.3	20.6	41.9
African American	113	99.1	54.3	35.2	6.7	3.8	10.5
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	221	100.0	31.2	36.7	16.6	15.6	32.2
Disabled	54	96.3	62.0	26.0	6.0	6.0	12.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	275	99.3	37.3	34.5	14.5	13.7	28.1
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	274	99.3	37.5	34.7	14.5	13.3	27.8
<b>Socio-Economic Status</b>							
Subsidized meals	205	99.0	42.9	36.8	9.3	11.0	20.3
Full-pay meals	70	100.0	22.4	28.4	28.4	20.9	49.3

<b>Social Studies</b>							
All Students	275	99.3	18.1	43.8	19.3	18.9	38.2
<b>Gender</b>							
Male	139	99.3	18.1	42.5	20.5	18.9	39.4
Female	136	99.3	18.0	45.1	18.0	18.9	36.9
<b>Racial/Ethnic Group</b>							
White	154	99.4	13.2	39.0	23.5	24.3	47.8
African American	113	99.1	23.8	51.4	14.3	10.5	24.8
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	221	100.0	13.6	41.7	23.1	21.6	44.7
Disabled	54	96.3	36.0	52.0	4.0	8.0	12.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	275	99.3	18.1	43.8	19.3	18.9	38.2
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	274	99.3	18.1	44.0	19.4	18.5	37.9
<b>Socio-Economic Status</b>							
Subsidized meals	205	99.0	21.4	46.7	17.6	14.3	31.9
Full-pay meals	70	100.0	9.0	35.8	23.9	31.3	55.2

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	96	96.9	5.9	30.6	51.8	11.8	63.5
	4	91	100.0	12.5	40.0	42.5	5.0	47.5
	5	112	99.1	24.5	49.0	25.5	1.0	26.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	83	100.0	13.9	37.5	41.7	6.9	48.6
	4	96	99.0	13.5	42.7	33.7	10.1	43.8
	5	96	99.0	20.5	31.8	46.6	1.1	47.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	96	97.9	17.4	54.7	20.9	7.0	27.9
	4	91	98.9	15.0	31.3	31.3	22.5	53.8
	5	112	100.0	33.0	38.8	17.5	10.7	28.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	83	100.0	15.3	56.9	19.4	8.3	27.8
	4	96	100.0	18.9	37.8	22.2	21.1	43.3
	5	96	99.0	28.4	31.8	26.1	13.6	39.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	96	96.9	35.3	54.1	9.4	1.2	10.6
	4	91	98.9	30.4	34.2	22.8	12.7	35.4
	5	112	99.1	50.0	32.4	11.8	5.9	17.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	83	98.8	46.5	40.8	9.9	2.8	12.7
	4	96	100.0	33.3	30.0	22.2	14.4	36.7
	5	96	99.0	34.1	34.1	10.2	21.6	31.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	96	96.9	25.9	49.4	18.8	5.9	24.7
	4	91	95.6	6.3	43.0	32.9	17.7	50.6
	5	112	100.0	54.4	27.2	12.6	5.8	18.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	83	98.8	12.7	49.3	23.9	14.1	38.0
	4	96	100.0	16.7	40.0	21.1	22.2	43.3
	5	96	99.0	23.9	43.2	13.6	19.3	33.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 638)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.6%	Up from 0.5%	3.6%	2.8%
Attendance rate	95.7%	Down from 95.9%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 6.1%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 5.4%	0.3%	0.0%
Eligible for gifted and talented	15.9%	Up from 10.3%	6.9%	10.4%
On academic plans	36.2%	N/AV	44.0%	33.6%
On academic probation	0.0%	N/AV	0.3%	1.0%
With disabilities other than speech	9.6%	Down from 11.9%	8.5%	7.5%
Older than usual for grade	0.2%	Down from 0.9%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 0.3%	0.0%	0.0%
<b>Teachers (n= 46)</b>				
Teachers with advanced degrees	30.4%	No change	51.4%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	20.7%	N/A	2.6%	2.4%
Teachers with emergency or provisional certificates	2.5%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	89.2%	Up from 85.2%	87.0%	87.3%
Teacher attendance rate	95.2%	Up from 94.0%	94.9%	94.9%
Average teacher salary	\$44,338	Down 1.6%	\$41,958	\$42,485
Prof. development days/teacher	16.5 days	Up from 13.8 days	13.2 days	13.3 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	3.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 20.0 to 1	17.7 to 1	18.6 to 1
Prime instructional time	89.0%	Down from 89.8%	89.7%	89.7%
Dollars spent per pupil*	\$8,221	Down 49.0%	\$6,790	\$6,557
Percent of expenditures for teacher salaries*	67.4%	Up from 67.0%	63.1%	64.0%
Percent of expenditures for instruction*	71.3%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.8%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	12.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	9.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

2005-2006 was a productive year at South Conway Elementary School. Everyone worked together to ensure success for all. Among our accomplishments were the following:

Held Social Studies and Science nights for parents with special activities for students focusing on integrating standards,  
 Held a school-wide Storytelling Festival featuring storytellers from across the country and state,  
 Held a multi-cultural night featuring a student pageant and grade level presentations focusing on Social Studies standards,  
 Teachers and administrators presented at state and national reading and social studies conferences.

South Conway Elementary School is one of only six schools in the state of South Carolina invited to participate in the Cornerstone Literacy Initiative. Professional development for teachers included weekly common planning focusing on improving student achievement in all academic areas and monthly teacher book clubs. Belinda Clark was named South Conway Elementary School's Teacher of the Year and Heidi Oates was named South Conway Elementary School's Support Staff Person of the Year.

The Parent Teacher Organization (PTO) provided needed materials for teachers and students. They also sponsored such events as Open House, 100 Men for Lunch, and Fine Arts Night to promote school and community spirit. Our Family School Coordinator organized several parent workshops and seminars to involve parents and community members. All grade levels held parenting workshops during the school year with good parent participation.

The South Conway Elementary School family is proud of this year's many successes.

Donna Hooks, Principal

Matt Wiseman, School Improvement Council Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	46	84	61
Percent satisfied with learning environment	87.0%	97.6%	91.7%
Percent satisfied with social and physical environment	82.6%	82.1%	83.6%
Percent satisfied with school-home relations	77.8%	96.4%	78.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.